

# Chrissy Callison



Hello, I'm Chrissy Callison. I've been a parishioner at St. Margaret of Scotland since 2011 and a school parent since 2019. I'm the mother of a 6th grader.

Describe your role in the St. Margaret of Scotland community and what you are looking to contribute as a school board member.	I've actively participated in various ways within the St. Margaret's community, including serving as an Eucharistic Minister, a home room parent, and assisting with PTA special events.
Describe relevant experience you have working on committees or boards at St. Margaret of Scotland or elsewhere. If you have policy, budget, fundraising or technology experience, please include information about those areas.	My son, Teddy, has high-functioning autism, and I'm passionate about promoting inclusive education in Catholic schools. I hold a Master's Degree in Social Work and currently teach Social Emotional Learning and serve as a school counselor at St. Gabriel. In my role at St. Gabriel, I actively contribute to inclusion by proactively teaching our Bully Prevention program and facilitating conflict resolution with our students. Additionally, I'm responsible for writing our One Classroom grant.
What do you see as areas of strength at St. Margaret of Scotland School? What are areas for growth?	Furthermore, I've received extensive training in school safety and fostering a healthy school environment. I believe my skills, passions, and abilities make me an ideal candidate for the school board at St. Margaret of Scotland.

# Ben Clement



I was born in the Shaw neighborhood, graduating from St. Margaret's class of 1999. I felt incredibly well prepared for my high school experience at SLUH. Since graduating DePauw University in 2007, I have worked at Burns & McDonnell Engineering, Company, where I manage a team of eight geologists planning and executing soil and groundwater remediation projects, with a focus on personnel development and project management.

Describe your role in the St. Margaret of Scotland community and what you are looking to contribute as a school board member.	People who know me well, recognize I'm proud of St. Louis, but even prouder of being a city-dwelling graduate of St. Margaret's. After Delaney and I were married in 2016, we lived in the Shaw neighborhood, before moving to Compton Heights after our first son, Benjamin (now 8) was born. We've added Jack (6) and Katherine (4), and now all three are at St. Margaret's.
Describe relevant experience you have working on committees or boards at St. Margaret of Scotland or elsewhere. If you have policy, budget, fundraising or technology experience, please include information about those areas.	Community volunteering experience includes coaching children's athletic teams, and recently finishing a three-year term with the Compton Heights Neighborhood Betterment Association Board of Directors.
What do you see as areas of strength at St. Margaret of Scotland School? What are areas for growth?	I strongly believe St. Margaret's and the surrounding neighborhoods have a symbiotic relationship, and I'm happy to contribute to the school board in whatever areas are needed to make sure that future St. Margaret's graduates are just as well prepared for life and as proud to support their neighborhoods as I believe the school made me.

## Mollie Hennessee



My husband Joe and I are proud members of the St. Margaret of Scotland parish and school community. We joined the parish years ago because we loved the music ministry and have been so grateful that it brought us to an equally amazing and welcoming school community for our son, Eli (rising 4<sup>th</sup> grader) and our daughter, Louisa (rising 2<sup>nd</sup> grader).

<p>Describe your role in the St. Margaret of Scotland community and what you are looking to contribute as a school board member.</p>	<p>Within the school, I have primarily volunteered as a coach for soccer and basketball. I have valued getting the chance to work with and get to know the kids through sports, and it has been a pleasure to watch them learn and grow in confidence, teamwork, and sportsmanship while also having fun.</p>
<p>Describe relevant experience you have working on committees or boards at St. Margaret of Scotland or elsewhere. If you have policy, budget, fundraising or technology experience, please include information about those areas.</p>	<p>Professionally, I am attorney with 15 years of experience practicing immigration law. However, early in my career, I worked at a small firm specializing in school law and spent several years working closely with school districts, private institutions, and colleges and universities, advising on legal matters, drafting and revising policies, and helping to navigate complex issues affecting school communities.</p>
<p>What do you see as areas of strength at St. Margaret of Scotland School? What are areas for growth?</p>	<p>As the daughter of a retired Catholic school teacher/administrator and someone who attended Catholic schools from 1<sup>st</sup> grade through law school, I have a deep appreciation for faith-based learning and its impact on students and families. If elected to the school board, I hope to bring my legal expertise, collaborative approach, and strong commitment to Catholic education to support the continued success of the school. I am particularly interested in contributing thoughtful policy insight, fostering a strong and inclusive community, and helping ensure that the school remains a nurturing and high-quality learning environment for all students.</p>

# Juliann Hased



I was born in Ohio but moved to St. Louis upon high school graduation to attend St. Louis University. During my first stint at St. Louis University I earned a BA in Theology and English Literature, met my husband. Upon graduation we were missionaries for 2 years in Belize, CA. Upon returning to St. Louis, I have earned 2 more MAs from SLU: Theology and School Administration. My husband, Peter, and I are the biological parents of 5 children, 4 of whom graduated from SMOS. Our middle daughter is special needs, during her grade school years St. Margaret did not offer a special needs classroom. When they were young adults we blended into our family the 3 children of our best friends upon their deaths. During the 10 years that we chose not for me to be employed, we fostered 9 infants and 2 children.

<p>Describe your role in the St. Margaret of Scotland community and what you are looking to contribute as a school board member.</p>	<p>Currently, we have a grandchild in the Montessori room and hope to enroll his sister in 2 years to that same classroom.</p> <p>We have been parishioners at St. Margaret of Scotland for 40+ years. We were active with other parents working towards the increase in enrollment during the 1980s when our enrollment was less than 200. I have been a member of the school board, active in St. Vincent De Paul and am currently chair of our parish Living Justice Ministries.</p>
<p>Describe relevant experience you have working on committees or boards at St. Margaret of Scotland or elsewhere. If you have policy, budget, fundraising or technology experience, please include information about those areas.</p>	<p>Before retirement, I had been an educator from preschool aged Sunday religion class through college. 21 of those years I was a principal, first at St. Mary Magdalen in Brentwood then at home at St. Margaret of Scotland.</p> <p>With others, I was instrumental in opening a Montessori room at SMOS 30+ years ago. I taught at SMOS for 8 years: religion in middle school, computer ed, and the gifted program. During my tenure as principal, our school grew to 498 students causing us to build Purcel Hall.</p>
<p>What do you see as areas of strength at St. Margaret of Scotland School? What are areas for growth?</p>	<p>I am a regular Mass goer and most blessed to be part of the Eucharistic ministry. Currently, I am most active in areas of social justice using Catholic Social Teaching as my guide. I truly love St. Margaret of Scotland Parish and School and am dedicated to being part of it continued energy. I hope to be a support to the work that keeps the school and each child thriving.</p>